



School Overview Report

School Year: 2013-14

Dell H Robison Middle School (02315.2)

Title I

2 Star School:

A 2-Star School is a school that has room for improvement in whole school proficiency and growth. The required engagement of district leadership will support the school in improvement planning and implementation of specified and effective practices.

Performance Indicators	Points Earned	Points Eligible	Percentage of Points Earned	
Growth Measure of Achievement	18.0	40	45.0%	
Status Measure of Achievement	15.0	30	50.0%	
Reductions in Achievement Gaps	10.7	20	53.4%	
Other Indicator	6.0	10	60.0%	
Total Index Score	[Points Earned(49.67)/Points Eligible(100)] X 100 = 49.67			
Reading/ELA Test Participation	99.9%		Math Test Participation	99.9%

Whole School Demographics (N = 1133)									
IEP	ELL	FRL	Am Indian/ AK Native	Asian	Black/ Afr American	Hispanic/ Latino	Pacific Islander	Two or More Races	White/ Caucasian
9.7%	26.7%	83.3%	0.2%	2.1%	6.5%	84.2%	0.4%	1.7%	4.9%

What do the performance indicators mean?

Growth Measure of Achievement	Status Measures of Achievement	
Student Growth is a measure of performance on the State assessments over time. Students who perform similarly on the first administration of the test are compared to each other after the second. Each student's relative performance to each other is measured as a percentile. This value is called the Student Growth Percentile or SGP. Separate SGP determinations are made for Reading/ELA and Math.	Status is a measure of student performance based on a single administration of the State assessment. Cut scores are set that determine the achievement level needed to be proficient on the assessments. Status Measures of Achievement are determined by calculating the percent of students in the school who met or exceeded standards on the State assessments. School-level calculations are made for Reading/ELA and Math.	
Reductions in Achievement Gaps	Other Indicator	
Student achievement targets to meet proficiency on the State assessments within three years are determined for each elementary and middle school student. These targets are called Adequate Growth Percentiles or AGP. Reduction in Achievement Gap is based on the percent of IEP, ELL or FRL students who meet their AGP targets. Separate calculations are made for Reading/ELA and Math. Subgroups are identified as students who are on an Individual Education Plan (IEP), are English Language Learners (ELL) or receive Free or Reduced-Price Lunch (FRL).	Currently, the Other Indicator is a measure of the student average daily attendance or ADA for a school.	
Test Participation	Star Rating	Index Score
Schools do not earn additional framework points for Test Participation, but in order for a school to be classified as a 2, 3, 4 or 5 star school, the school must meet the 95% participation rate threshold or have an average of 95% participation or better from the two or three most recent years of testing.	★ ★ ★ ★ ★	at or above 77
	★ ★ ★ ★ ☆	at or above 68 and below 77
	★ ★ ★ ☆ ☆	at or above 50 and below 68
	★ ★ ☆ ☆ ☆	at or above 32 and below 50
	★ ☆ ☆ ☆ ☆	below 32

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	Reading/ELA				Math			
Growth Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
MGP (Percentile)	970.0	6.0	43.0	50.00	971.0	4.0	37.0	50.00
AGP (Percent Met)	970.0	6.0	43.5	60.38	971.0	2.0	13.5	34.34
Points from Growth	12.0				6.0			
Growth Points Earned (eligible 40)	18.0							
Status Measures	N Count	Points Earned	Measure	State Rate	N Count	Points Earned	Measure	State Rate
Proficiency Rate	1035.0	9.0	41.3	60.22	1036.0	6.0	25.2	48.18
Proficiency Points Earned (eligible 30)	15.0							
Gap Measures	N Count	Points Earned	Measure	State Subgroup Gap	N Count	Points Earned	Measure	State Subgroup Gap
% FRL Meeting AGP	857.0	3.3	42.8	51.27	858.0	1.0	13.6	24.38
% IEP Meeting AGP	84.0	2.0	9.5	21.96	85.0	1.0	3.5	8.83
% ELL Meeting AGP	250.0	3.3	16.8	23.56	251.0	0.0	2.8	7.85
% Supergroup Meeting AGP	—	—	—	—	—	—	—	—
Points from Gap	8.67				2.00			
Gap Points Earned (eligible 20)	10.67							
Other Indicator	N Count	Points Earned	Measure	State Rate	Star Rating		Index Score	
Average Daily Attendance Rate	N/A	6.0	95.7	93.92	★★★★★		at or above 77	
Other Indicator Points Earned (eligible 10)	6.0				★★★★☆		at or above 68 and below 77	
					★★★★☆		at or above 50 and below 68	
Total Points Earned	49.67				★★★★☆		at or above 32 and below 50	
Index Score	49.67				★★☆☆☆		at or above 32 and below 50	
[Points Earned(49.67)/Points Eligible(100)] X 100					★★☆☆☆		below 32	
Star Rating	★★★★☆							

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Other Data and Trends

Dell H Robison Middle School (02315.2)

Student Achievement Comparison by School, District, State

School Year	% At/Above Proficiency											
	School				District				State			
	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science	Reading/ELA	Math	Writing	Science
2013-2014	41	25	N/A	N/A	60	48	N/A	N/A	60	48	N/A	N/A
2012-2013	44	33	N/A	51	59	49	N/A	41	60	49	N/A	44
2011-2012	43	55	44	38	54	68	57	48	55	69	57	49

Student Achievement/Growth by Subpopulation

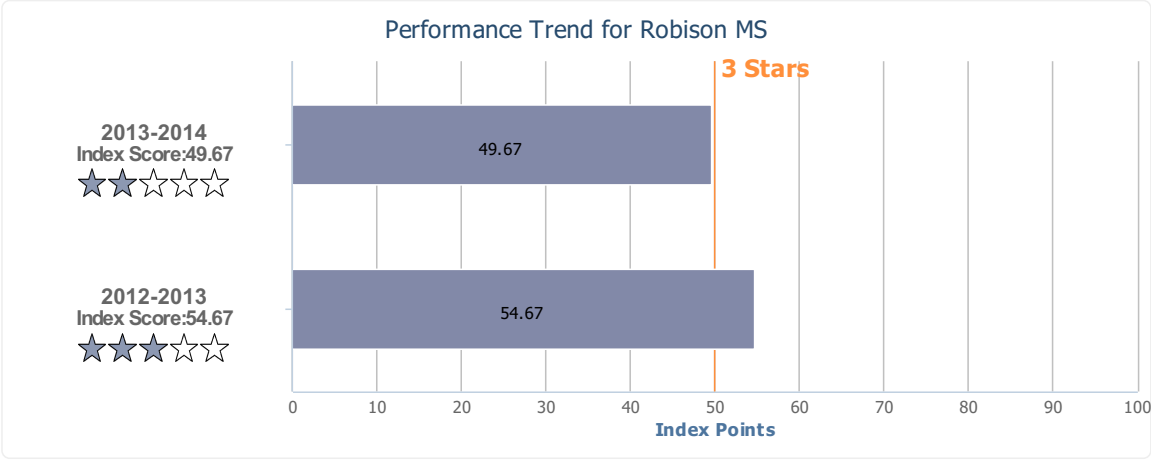
Subpopulation	% At/Above Proficiency						Median Growth Percentile (MGP)					
	Reading/ELA			Mathematics			Reading/ELA			Mathematics		
Year	2014	2013	2012	2014	2013	2012	2014	2013	2012	2014	2013	2012
AMO	N/A	59.19	56.43	N/A	44.00	69.98	N/A	N/A	N/A	N/A	N/A	N/A
IEP	15	9	4	15	7	8	33	49	52	39	40	32
ELL	11	11	5	8	9	15	41	55	55	40	56	39
FRL	41	44	43	26	33	55	43	47	63	37	53	49
Am Indian/AK Native	**	**	**	**	**	**	**	N/A	**	**	N/A	**
Asian	50	54	49	38	64	67	51	65	61	63	64	63
Black/Afr American	30	24	29	14	12	31	45	32	62	45	46	40
Hispanic/Latino	41	45	44	25	33	57	43	50	62	36	53	48
Pacific Islander	**	**	**	**	**	**	**	**	**	**	**	**
Two or More Races	53	43	33	26	57	67	62	26	48	37	58	75
White/Caucasian	47	49	47	29	37	57	32	43	63	34	60	45

Student Participation on the State Assessments by Subpopulation

Subpopulation	Reading/ELA			Math		
	2014	2013	2012	2014	2013	2012
All Students	✓	✓	✓	✓	✓	✓
IEP	✓	✓	✓	✓	✓	✓
ELL	✓	✓	✓	✓	✓	✓
FRL	✓	✓	✓	✓	✓	✓
Am Indian/AK Native	✓	✓	✓	✓	✓	✓
Asian	✓	✓	✓	✓	✓	✓
Black/Afr American	✓	✓	✓	✓	✓	✓
Hispanic/Latino	✓	✓	✓	✓	✓	✓
Pacific Islander	✓	✓	✓	✓	✓	✓
Two or More Races	✓	✓	✓	✓	✓	✓
White/Caucasian	✓	✓	✓	✓	✓	✓

✓ = Met participation requirement ✗ = Did not meet participation requirement

When a population/subpopulation does not meet the participation goal of 95%, the school will receive a Warning. Subsequent years of not meeting 95% participation will result in a Penalty.



The Nevada School Performance Framework (NSPF) Trend displays the amount of index points the school earns across each component of the NSPF and the total index points earned over time.

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